



*The Chair of English Language Teaching
Institute of Modern Languages, Department of
English Studies
Pedagogical University, Cracow, Poland*

warmly invites researchers, teacher-trainers and
practitioners to the

**II International Conference
on Child Foreign/Second language learning
to be held on 26 – 28 September, 2019**

The theme of the conference is:

Facing heterogeneity in the young learner classroom

Conference website:

<https://childrenforeignlanguageconferenceeng.weebly.com>

Following the successful conference organised in 2016, we would like to cordially invite you to the second edition. This time the scope of the conference will be extended to all children learning additional languages, both foreign, second and other. Acquiring foreign/second languages in childhood is becoming a widespread phenomenon. This may be the result of recommendations in language policies, the strive for social advancement, or migration.

Despite starting early, not all children master second languages to the same extent. Different learning contexts result in variability in learning outcomes and learning routes. Therefore in this conference we would like to take a closer look at factors that account for variability in children's foreign and second language achievements. Different language learning experiences and abilities of children in one class also cause a challenge for teachers who have to cope with the problem of heterogeneity.

Additionally, our conference is also to serve as a response to recent educational reform in Poland (2017), which has prolonged the length of primary school from 6 to 8 grades (i.e. from age 7 to 14/15). Such a long period within one institution may enable longitudinal research on young learners.

The goal of the conference is twofold:

Firstly, we would like to scrutinise the vagaries of early language learning with a view to identifying factors that impact final attainment of early starters in a foreign language

Secondly, we would like to find ways of dealing with classes of students with varied learning experiences, varied learning abilities and educational needs.

The following speakers have agreed to deliver plenary talks:

Prof. Adriana Biedroń (Pomeranian Academy in Słupsk)

Dr Dorota Campfield (Educational Research Institute, Warsaw, Poland)

Prof. Jelena Mihaljević Djigunović (Univeristy of Zagreb, Croatia)

Prof. Carmen Muñoz (University of Barcelona, Spain)

Prof. Victoria Murphy (School of Education, Oxford University, UK)

Prof. Mirosław Pawlak (Adam Mickiewicz University, Poznań, Higher Vocational School
Konin, Poland)

The conference is intended for all those interested in the teaching and learning of foreign languages at an early age, both pre-primary and primary (up to around 14 years of age). We welcome theoretical papers, practical presentations and workshops from researchers and practitioners, linguists, and teacher educators.

Potential topics for conference presentations and workshops include, but are not limited to:

- Early-learning foreign vs. second language acquisition: similarities and differences
- Long-term results of early language contacts
- Factors affecting final outcomes in FLL:
 - Cognitive (working memory capacity, learning strategies etc.)
 - affective (motivation, self-concept, self-esteem, emotions etc.)
 - social factors (language policy, family background, socio-economic status)
- Pedagogical innovations in TEYL (CLIL, Story-based approach, ICT etc.)
- Teaching students with special educational needs (dyslexia, dysgraphia, gifted children etc.)
- Migrant (EALs, ELLS) children (L2/L3 etc. maintenance and attrition, identity preservation, adaptation to school, etc.)
- Crosslinguistic transfer (L1/L2, L2/L3); translanguaging
- Developing intercultural competence in learners and teachers
- Adaptation difficulties at transitions between educational stages (pre-primary/primary, lower/upper – primary)
- Literacy development in L2/L3
- Assessment and evaluation
- Young learner teacher education and competencies

Each presentation will be allocated 30 minutes (ca. 20 minutes of presentation + 10 minutes for discussion), and each workshop will be allocated 45-60 minutes. The languages of the

conference are **English** and **Polish**. However, if a paper is going to be delivered in Polish, we ask you to also send an abstract in English.

Workshops will be scheduled for Saturday 28th of Sept., 2019.

The conference fee is 400 (**PLN**) for Polish participants or **120 euros** for foreign participants. The price includes the cost of materials, three lunches, refreshments and the conference dinner.

The conference fee does not include travel and accommodation costs, which have to be met by the participants themselves.

Important dates:

Registration for abstract submission opens: **2 January, 2019.**

Deadline for abstract submission: **30 March, 2019**

Notification of abstract acceptance: **30 April, 2019**

Early-bird registration and payment: **30 May, 2019**

Deadline for registration and payment: **30 June, 2019**

If a person resigns from the conference before 30 July, 50% of the fee can be returned. After that date no compensations can be made.

Publication

After the conference we plan to publish a peer-reviewed volume in English with an international publisher and a special issue of a journal (Title to be announced).

We look forward to seeing you in Cracow,

The Organising Committee

Convener: Prof Joanna Rokita-Jaśkow

Melanie Ellis, PhD
Werona Król-Gierat, PhD
Monika Łodej, PhD
Sabina Nowak, PhD
Agnieszka Strzałka, PhD
Dominika Dzik, MA

Conference secretary: Agata Cierpisz, MA

Conference e-mail: childrenfllearning@gmail.com